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Management of distressing events and prevention of post-traumatic stress

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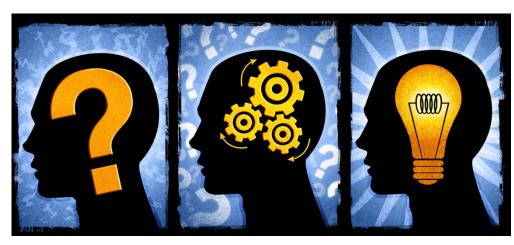
# **PRELIMINARY POINTS**

- > Occupational Health and Safety Group project
- > Project start date: 6 March 2010
- > Final report: end of 2011
- > Active railways: DB AG, Infrabel, Network rail, SNCB, SNCF, Southeastern Railway, Trenitalia



# **REASONS FOR THE PROJECT**

- > Increased number of psychologically traumatic events affecting railway staff
- > Difficulty of predicting the evolution of post-traumatic stress and the different consequences depending on a person's personality
- > Report by C. Gravert (DB AG)





# **OBJECTIVES**

- > Gather and share experiences on this topic
- > Draw up a guide of recommendations and good practices
- > Make practical memos available for use by staff, managers and bosses



# **METHODOLOGY**

- > Make a list of the different management and prevention strategies used in terms of post-traumatic stress
- > Benchmark the incident management models
- > Identify the best recommendations and good practices

**PPTI** = Potentially Psychologically Traumatising Incident



- 1. Risk evaluation
- 2. Preparation and prevention
- 3. Intervention
- 4. Post-intervention and follow-up
- 5. Evaluation and integration of lessons learnt



#### 1. RISK EVALUATION

- Main principles -

# > Draw up an organisational management strategy

- List the duties and activity likely to be affected by a PPTI
- Establish a target group
- Examine job descriptions
- Take the lessons learnt from previous PPTIs into consideration

<u>Non-exhaustive list</u>: station staff, train managers, train drivers, maintenance staff, staff responsible for managing PPTIs, etc.



#### 2. PREPARATION AND PREVENTION

- Main principles -

> Put appropriate strategies in place to manage the effects of this exposure

- Devise a genuine policy
- Develop procedures
- Ensure that all levels within the company are aware of these processes



#### 2. PREPARATION AND PREVENTION

- Practical organisation -

# > Identify support and care systems

(e.g. peer support, line managers, occupational health team, and staff assistance programmes)

# > Training

- Staff likely to experience a PPTI
- Staff responsible for providing support

#### > Raise awareness among:

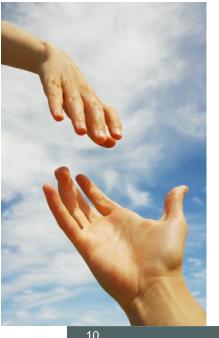
- Managers
- Employers
- Social partners
- Field staff





#### 3. INTERVENTION

- Practical implementation (1) -
- > There are a number of possible strategies for helping someone during or immediately after a PPTI:
  - **Emergency psychological help (manager or close colleague)**



#### WHY?

- Make the person feel safe again
- Reduce their anxiety and agitation
- Promote the sense that they are part of a community **>>**

#### HOW?

- Take the person to a calm location
- Offer them a drink or medical assistance
- Ask if they would like to contact someone close to them
- Find them the means to return home



#### 3. INTERVENTION

- Practical implementation (2) -

#### Information

» On the management of reactions, about what has occurred, about the investigation, etc.

#### Links to support systems

- » Inform them about treatment options
- » Encourage them to contact their support network and get in touch with someone close

#### Reducing the risk of future exposure

- » Temporarily free the person from their duties immediately after a PPTI
- » Provide encouragement for people returning to work



#### 4. POST-INTERVENTION AND FOLLOW-UP

- Monitoring those who display more persistent and pervasive symptoms
  - Managers are trained to detect symptoms
  - Clear procedures for monitoring staff exposed to PPTIs
  - Accessible support services
  - Flexibility of intervention options
  - Constant support for management and staff
  - Clear rehabilitation process for those returning to work



#### 5. ASSESSMENT AND INTEGRATION OF LESSONS LEARNT

- Companies must regularly review their care systems for staff exposed to PPTIs
  - Post-incident evaluation
    - » Review the lessons learnt from PPTIs
  - Systemic analysis
    - » Assessment to evaluate the effectiveness of the organisational processes
  - Statistical follow-up



■ ■ Thank you for your kind attention!

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